AGENDAS FOR THE WEEK:

September 18– September 22

ROOM NUMBER: T214

	MONDAY (A)	TUESD	WEDNESDAY (A)	THURSD	FRIDAY (ADV A)
	PERIOD A1 8:15-9:50	AY (B)	PERIOD A1 8:15-9:50	AY (B)	PERIOD A1 8:15-9:40
	PERIOD A3 12:35-2:10	NOT	PERIOD A3 12:35-2:10	NOT	PERIOD A3 1:00-2:25
		TEACHING		TEACHING	
	Objective(s): SWBAT Exam 1 * Explain and apply all knowledge they've learned so far.	X	Objective(s): SWBAT Shortest Distance * Construct perpendicular lines. * Apply knowledge of these pre-existing constructions to construct novel figures, such as altitudes and squares. * Explain what an altitude and a median are, and how they differ.	X	Objective(s): SWBAT Constructing Parallel Lines * Construct parallel lines * Apply knowledge of these pre-existing constructions to construct novel figures, such as trapezoids and parallelograms with given lengths.
Р	EXAM	X	I'll start with a quick notes check as always, then allow any students who may have missed the exam to make it up. I'll review how to construct important things that were constructed in the last problem set, review the concepts of altitudes and medians, and ask students how they might construct an altitude. If they can't come up with it themselves, I won't tell them.	X	I'll start with a quick notes check as always, then go over some frequently missed questions from the last problem set, encouraging students to present them. I'll also hand back the exam and encourage students to do the same for that, working in review necessary for the problem set in the process (like angle relationships, what a rhombus is, marking drawings, and so on). I'll then engage students by asking them how they would construct a rhombus.
L A	Students will work on the exam.	X	Students will work on problem set 11, which involves constructing perpendicular lines as well as special segments of triangles. I will walk around assisting students with completing this while encouraging them to help each other in unstructured groups.	X	Students will be instructed to put their exams away at this point and begin work on problem set 12, which consists of constructing parallel lines as well as a mixed review. I will walk around assisting students with completing this while encouraging them to help each other in unstructured groups.
N	Students will turn in the exam.	X	At 15 minutes until the end of the period students will be required to submit all the work they did. The next class, I will have students who succeeded on questions go over questions other students frequently missed, properly closing out the lesson.	X	At 15 minutes until the end of the period students will be required to submit all the work they did. The next class, I will have students who succeeded on questions go over questions other students frequently missed, properly closing out the lesson.

Resources:		Compasses, in the classroom, and	Compasses, in the classroom, and
		straightedges, also in the classroom.	straightedges, also in the classroom.