

	<b>MONDAY (A)</b> PERIOD A1 8:15-9:50 PERIOD A3 12:35-2:10	<b>TUESDAY (B)</b> NOT TEACHING	<b>WEDNESDAY (A)</b> PERIOD A1 8:15-9:50 PERIOD A3 12:35-2:10	<b>THURSDAY (B)</b> NOT TEACHING	<b>FRIDAY (ADV B)</b> NOT TEACHING
	<b>Objective(s): SWBAT Triangle Congruency</b> * Determine from a properly marked drawing if two triangles can be known to be congruent. * Write congruency statements with the vertices of a triangle named in the correct order * Use constructions to demonstrate the reasoning behind the triangle congruency theorems.	<b>X</b>	<b>Objective(s): SWBAT Quiz 5</b> * Use theorems about the angles in a triangle to draw conclusions about the value of missing measures from a diagram * Use these theorems to draw conclusions about the truth or falsity of other conjectures.	<b>X</b>	<b>X</b>
<b>P</b>	I'll start by checking student's notes and asking them to put their phones up, then going over the video briefly, as well as explaining how to properly write congruency statements and the relevance of what we're doing to future geometry. After that I'll release the students to work on the problem set.	<b>X</b>	I'll start with a brief review of frequently missed problems from the past three problem sets, then let students ask questions they may have. At this point, I'll release them to study independently.	<b>X</b>	<b>X</b>
<b>L</b> <b>A</b>	Students will work on problem set 21, featuring problems about determining if triangles are congruent from diagrams and a construction. While students work, I will walk around, help them, and try and engage them through questioning. At 30 minutes until the end of the period I will put a partial key on the flatscreen in the classroom. I will encourage students to submit their homework during the class period.	<b>X</b>	Students will take the quiz.	<b>X</b>	<b>X</b>
<b>N</b>	At 10 minutes until the end of the period students will be required to submit all the work they did, as well as return all materials that were borrowed from the classroom. Next period, a quiz review will occur.	<b>X</b>	After the quiz, they can work on homework corrections or work for other classes.	<b>X</b>	<b>X</b>
<b>Resources:</b>	<b>Compasses, in the classroom, and straightedges, also in the classroom.</b>		<b>Compasses, in the classroom, and straightedges, also in the classroom.</b>		

