

	MONDAY (A) PERIOD A1 8:15-9:50 PERIOD A3 12:35-2:10	TUESDAY (B) NOT TEACHING	WEDNESDAY (A) PERIOD A1 8:15-9:50 PERIOD A3 12:35-2:10	THURSDAY (B) NOT TEACHING	FRIDAY (ADV B) NOT TEACHING
	Objective(s): SWBAT Unit 2 Review * Satisfy all objectives from prior lessons in the unit. * Explain what areas they have weaknesses in and practice those areas.	X	Objective(s): SWBAT Desmos Constructions * Use online tools to perform constructions. * Construct novel figures based on pre-existing construction knowledge.	X	X
P	I'll start by going over the agenda for the day, as well as clearly communicating that the problem set is a completion grade (Feedback will only be provided if you specifically ask me.) Then I'll give a survey that collects student opinions on their own knowledge as well as surveying them on their study skills. After the survey is complete, I'll ask them to put their phones up and begin work on the problem set.	X	I'll start with the post-assessment from Monday, and the agenda, then give a brief lecture on the tools available to the students in Desmos, and explain we'll be using it for constructions. I'll demo all tools we'll be using as well as some tools that could be useful. Students will be informed that this is mostly for fun and will not be on the unit test.	X	X
L A	Students will work on the problem set, featuring True/False questions, constructions, and algebra problems, while I will go around and assist them based on their stated weaknesses in the survey, as well as any weaknesses I have noticed in their work. At 30 minutes until the end of period, their quizzes will be returned to them. I will emphasize the importance of completing the problem set to be done with it. At 10 minutes until the end of the period I will ask every student to submit and return borrowed materials.	X	Students will work on 8 online constructions. I will periodically walk around and check their work, making sure to check it off on the problem sheet if they got it correct. Once I check off all 8, they can receive a signature on the problem sheet that they can submit. I'll try and ask questions to encourage and to broaden student thinking.	X	X
N	Students will complete a brief post-assessment online at the start of Wednesday's class.	X	At 10 minutes until the end of the period students will be required to submit all the work they did, Students will be reminded to prepare for the test next Monday.	X	X
Resources:	Compasses, in the classroom, and straightedges, also in the classroom.		Computers (every student is required to have a chromebook.)		