AGENDAS FOR THE WEEK: November 27 – December 4

ROOM NUMBER: T214

	MONDAY (A) Not Teaching	TUESDA Y (B)	WEDNESDAY (A) Not Teaching	THURSD AY (B)	MONDAY DECEMBER 4 (A) (PLANNED ABSENCE
		TEACHING		TEACHING	ON FRIDAY (ADV B)) Not Teaching
	 Objectives: Students will be able to Find the values of sides and angles using theorems about midsegments and the angles and sides of parallelograms. Explain and use in construction the relationship between the diagonals of a parallelogram. 	X	 Objectives: Students will be able to Determine the truth of statements about relationships between the diagonals, sides, and angles of special quadrilaterals. Apply these relationships to determine the sides and angles of said quadrilaterals, as well as to construct them. 	X	 Objectives: Students will be able to Find congruencies between triangles and write triangle congruency statements. Find angles and sides in diagrams using a variety of theorems about triangles and quadrilaterals, as well as regular polygons of more sides.
P	Mr. Word'll start the day by having students put up their phones, then checking their notes. He'll then lecture briefly on some information that will help with the problem set.	X	Mr. Word'll start the day by having students put up their phones, then checking their notes. He'll then lecture briefly on some information that will help with the problem set.	X	Mr. Word'll start the day by having students put up their phones, then immediately having students dive into the problem set.
L A	Students will work on problem set 26. This consists of a variety of questions on finding the values of midsegments, as well the angle relationships of parallelograms. There's also a portion where students must construct a parallelogram given diagonals. After they're done with the problem set, students can watch the video for the next one.	X	Students will work on problem set 27. This consists of always/sometimes/never questions about various statements about special quadrilaterals, a table explaining which statement applies to which special quadrilateral, and a few assorted conceptual problems, as well as a construction.	X	Students will work on problem set 28, the unit review. This review consists of some more difficult angle and side length finding problems using the theorems from the unit. After they are done with this, they can redo the triangle congtruency quiz from earlier.
N	Students will be asked to submit their work at the end of the period. Students who need to will do corrections on this work before the next assessment.	X	Students will be asked to submit their work at the end of the period. Students who need to will do corrections on this work before the next assessment.	X	Students will be asked to submit their work at the end of the period. Students who need to will do corrections on this work before the final.
Resources:	Straightedge and compass, in the classroom.		Straightedge and compass, in the classroom.		