

	<b>MONDAY (PD DAY)</b> NOT TEACHING	<b>TUESDAY (B)</b> NOT TEACHING	<b>WEDNESDAY (A)</b> PERIOD A1 8:15-9:50 PERIOD A3 12:35-2:10	<b>THURSDAY (B)</b> NOT TEACHING	<b>FRIDAY (ADV A)</b> PERIOD A1 8:15-9:40 PERIOD A3 1:10 – 2:25
	<b>X</b>	<b>X</b>	<b>Objective(s): SWBAT Polygon Angles</b> * Determine the interior and exterior angles of a given polygon and use these angles to find other angles from a diagram.	<b>X</b>	<b>Objective(s): SWBAT Kites And Trapezoids</b> * Use the relationships between the sides and angles of kites and trapezoids to determine them from a diagram. * Determine the Cartesian Coordinates of points on a shape using various theorems from this unit.
<b>P</b>	<b>X</b>	<b>X</b>	I'll start by checking student's notes and asking them to put their phones up, then going over the video briefly. I'll make clear that students will have to present problems at the end of class, and that this will only occur today. After that I'll release the students to work on the problem set.	<b>X</b>	I'll start by checking student's notes and asking them to put their phones up, then going over the video briefly. After that I'll release the students to work on the problem set.
<b>L</b> <b>A</b>	<b>X</b>	<b>X</b>	Students will work on problem set 24, featuring problems about determining the angles of a polygon. While students work, I will walk around, help them, and try and engage them through questioning. During this point, I will ask students what problems they want to present. At 30 minutes until the end of period, I will ask students to present the problems I asked them to. I will encourage students to submit their homework during the class period.	<b>X</b>	Students will work on problem set 25, featuring problems about kites and trapezoids, as well as Cartesian coordinates, as well as some constructions. While students work, I will walk around, help them, and try and engage them through questioning.. I will encourage students to submit their homework during the class period.
<b>N</b>	<b>X</b>	<b>X</b>	The class will end with a fist to five and a brief discussion of the class's comfort with the material.	<b>X</b>	The class will end with a fist to five and a brief discussion of the class's comfort with the material.
<b>Resources:</b>					<b>Compasses, in the classroom, and straightedges, also in the classroom.</b>